

Rutland County Council

Catmose, Oakham, Rutland, LE15 6HP

Telephone 01572 722577 Email: governance@rutland.gov.uk

Ladies and Gentlemen,

A meeting of the **RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** will be held via Zoom - <https://us06web.zoom.us/j/85214527216> on **Tuesday, 29th November, 2022** commencing at **4.30 pm** when it is hoped you will be able to attend.

Yours faithfully

Mark Andrews
Chief Executive

A G E N D A

A MOMENT FOR REFLECTION

We gather together here today intent on doing good work.

We seek to represent fairly and well, those who have given us this task.

May our efforts be blessed with insight, guided by understanding and wisdom.

We seek to serve with respect for all.

May our personal beliefs give us strength to act honestly and well in all matters before us.

1) WELCOME AND APOLOGIES RECEIVED

2) RECORD OF MEETING

To confirm the minutes of the meeting of the Rutland SACRE held on the 6th September 2022.

(Pages 7 - 14)

3) ACTIONS FROM THE PREVIOUS MEETING

No.	Ref:	Action	Allocated to:
1	3	Daniel informed attendees that the Diocese had confirmed that there was currently no mechanism in place to record the quality of RE in Schools. However, Rutland Head Teachers were due to meet together with the Diocese to see how information could be collated, possibly through a self-	Daniel Alfieri

		audit. It was agreed that Daniel would give an update at the November SACRE meeting with the action plan to be completed for the January meeting.	
2	3	Shelia informed the group that central government was updating the White Paper after Academies had originally been told they did not need to follow an RE Syllabus when they should in fact follow the same guidelines as community schools. Update to be given at the November meeting.	Amanda Fitton
3	3	New RE Legislation in Wales - Amanda to circulate a briefing to members on the new no 'opt-out' for religious education in Wales. Action outstanding. Amanda to circulate and collate comments for November SACRE meeting.	Amanda Fitton
4	5	The final Agreed Syllabus 2023-28 would be discussed/approved by Rutland's Cabinet on the 7th March 2023 and it was agreed that Gill Curtis, Head of Learning and Skills would brief Councillor David Wilby, Portfolio Holder for Education and Children's Services prior to the meeting.	Gill Curtis
5	5	The Chair requested that the Agreed Syllabus 2023-28, the communication plan and a draft copy of the Cabinet report be ready for review at the November SACRE meeting. Revd James McWhirter also requested that a brief overview be provided.	Amanda Fitton
6	5	Councillor Powell stated that a clear briefing would be required for when the Agreed Syllabus was discussed at Cabinet in March 2023 and queried when the report would go to Council. Jane said she would check and notify members.	Jane Narey
7	6	<ul style="list-style-type: none"> • It was agreed that Lizzie would arrange for a letter of congratulation be sent to schools regarding the exam results on behalf of the Rutland SACRE. • It was agreed that Lizzie would contact schools to find out how 	Lizzie Papworth

		<p>many of the RE teachers were subject specialists.</p> <ul style="list-style-type: none"> It was agreed that Lizzie would create a comparison table between Rutland and its statistical neighbours detailing the number of pupils studying RE. 	
8	7	<p>Members agreed that they would feedback any comments regarding the Draft Annual Report to Governance ready for the November meeting to be approved. All comments to be sent to governance@rutland.gov.uk</p>	ALL
9	8	<p>The Chair requested that all details regarding public media and websites be listed in the Agreed Syllabus communications plan.</p>	Amanda Fitton

4) AGREED SYLLABUS 2023-2028

To receive an update from Amanda Fitton, SACRE/RE Advisor, Cambridgeshire, Northamptonshire, Peterborough and Rutland County Council and receive details of the Communication Plan.

5) TRAINING OFFER

To receive details from Amanda Fitton, SACRE/RE Advisor, Cambridgeshire, Northamptonshire, Peterborough and Rutland County Council of the available training on offer to SACRE members

STANDING AGENDA ITEMS

6) NASACRE SELF-EVALUATION TOOLKIT

To review the last section (Section 4) of the NASACRE Self-Evaluation Toolkit (Pages 15 - 18)

7) UPDATE ON NETWORK MEETINGS

To receive an update from Amanda Fitton, SACRE Advisor, on Network Meetings.

8) TRAINING ATTENDED BY SACRE MEMBERS

To receive a verbal update from Members of SACRE on training attended.

9) MONITORING OF RE IN SCHOOLS AND OFSTED INSPECTIONS REPORT

To receive a verbal report from Elizabeth Papworth, Education Development Lead and any Ofsted Inspection Reports.

10) FORWARD PLAN

To review/update the Forward Plan
(Pages 19 - 20)

11) ANY URGENT BUSINESS

12) DATE OF NEXT MEETING:

Tuesday, 31st January 2023 at 4.30 p.m.

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DISTRIBUTION

MEMBERS OF THE RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION):

GROUP A – Representatives of faiths (other than Church of England) and world views		
1.	Andrew Hull (VICE CHAIR)	Humanists UK
2.	Gurdev Singh (CHAIR)	The Sikh Faith
3.	Rhoda Gibson	The Baptist Church
4.	Bjoern Finke	The Roman Catholic Church
5.	Sheila Gewolb	The Jewish Faith

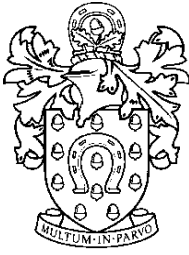
GROUP B – Church of England Representatives		
6.	Daniel Alfieri	Peterborough Diocese
7.	Fiona Wilce	Peterborough Diocese
8.	James McWhirter (Revd)	Rutland Deanery
9.	Peter Holmes (Revd)	Rutland Diocese

GROUP C – Teacher Representatives		
10.	Megan Davis	Primary Teacher Representative
11.	Cara Topping	Primary Teacher Representative
12.	Mary-Anne Marples	Primary Teacher Representative

GROUP D – Local Education Authority Representatives		
13.	Councillor R Powell	Rutland County Councillor
14.	Councillor D Blanksby	Rutland County Councillor

Local Education Authority Officers		
15.	Gill Curtis	Head of Learning and Skills, RCC
16.	Amanda Fitton	SACRE/RE Advisor, Cambridgeshire, Northamptonshire, Peterborough and Rutland County Council
17.	Lizzie Papworth	Service Manager – Learning and Skills, RCC
18.	Jane Narey	Clerk, RCC

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Catmose Oakham Rutland LE15 6HP
 Telephone 01572 722577 Email: governance@rutland.gov.uk

Minutes of the **MEETING of the RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** held in the Council Chamber, Catmose, Oakham LE15 6HP on Tuesday, 6th September, 2022 at 4.30 pm

PRESENT:

GROUP A – Representatives of faiths (other than Church of England) and world views		
1.	Andrew Hull (VICE CHAIR)	Humanists UK
2.	Gurdev Singh (CHAIR)	The Sikh Faith
3.	Rhoda Gibson	The Baptist Church
4.	Bjoern Finke	The Roman Catholic Church
5.	Sheila Gewolb	The Jewish Faith

GROUP B – Church of England Representatives		
6.	Daniel Alfieri	Peterborough Diocese
7.	James McWhirter (Revd)	Rutland Deanery
8.	Peter Holmes (Revd)	Rutland Diocese

GROUP D – Local Education Authority Representatives		
9.	Councillor R Powell	Rutland County Councillor

Local Education Authority Officers		
10.	Amanda Fitton	SACRE/RE Advisor, Cambridgeshire, Northamptonshire, Peterborough and Rutland County Council
11.	Lizzie Papworth	Service Manager – Learning and Skills, RCC
12.	Jane Narey	Clerk, RCC

APOLOGIES:

13.	Fiona Wilce	Peterborough Diocese
14.	Megan Davis	Primary Teacher Representative
15.	Mary-Anne Marples	Primary Teacher Representative
16.	Councillor D Blanksby	Rutland County Councillor
17.	Gill Curtis	Head of Learning and Skills, RCC

ABSENT:

18.	Cara Topping	Primary Teacher Representative
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1 WELCOME AND APOLOGIES RECEIVED

The Chair welcomed everyone to the meeting. Apologies were received from Mrs Megan Davis, Fiona Wilce, Mary-Anne Marples and Councillor David Blanksby. There were no attendees representing Group C – Teacher Representatives.

2 RECORD OF MEETING

The minutes of the previous meeting held on the 21st of June 2022 were approved as an accurate record.

3 ACTIONS FROM THE PREVIOUS MEETING

Action 1

Rutland SACRE constitution to be reviewed and updated.

Item on the agenda.

Action 2

Amanda to provide a summary of the current position regarding the agreed syllabus at the next meeting.

Item on the agenda.

Action 3

SIAMs reports may provide additional information regarding RE in schools. SIAMs officer within Peterborough Diocese could collate an overview. Daniel to contact and arrange for September meeting.

Daniel informed attendees that the Diocese had confirmed that there was currently no mechanism in place to record the quality of RE in Schools. However, Rutland Head Teachers were due to meet together with the Diocese to see how information could be collated, possibly through a self-audit. It was agreed that Daniel would give an update at the November SACRE meeting with the action plan to be completed for the January meeting.

ACTION: Daniel Alfieri

Action 4

Network Meetings: virtual or in-person? During school hours or evenings? Amanda Fitton to draft an email to go out to Rutland schools asking for their preferences regarding the Network Meetings.

Amanda confirmed the action had been completed and that all network meetings had been assigned and were communicated through the newsletter.

Action 5

Amanda to draft a response regarding the Education White Paper on behalf of SACRE.

Shelia informed the group that central government was updating the White Paper after Academies had originally been told they did not need to follow an RE Syllabus when they should in fact follow the same guidelines as community schools. Update to be given at the November meeting.

ACTION: Amanda Fitton

Action 6

New RE Legislation in Wales - Amanda to circulate a briefing to members on the new 'opt-out' for religious education in Wales.

Action outstanding. Amanda to circulate and collate comments for November SACRE meeting.

ACTION: Amanda Fitton

4 RUTLAND SACRE CONSTITUTION

An update was received from Amanda Fitton, SACRE/RE Advisor regarding changes that had been made within the Constitution. During the discussion, the following points were noted:

- Amanda confirmed that only some changes had been made to the document; it had mainly needed to be updated and made more modern.
- Membership representation had been updated so that union representative was not detailed.
- James McWhirter asked for clarification regarding SACRE Members not having remit to enter schools to gather evidence. Amanda explained that only Local Authority or Ofsted officers and if applicable the Diocese education department could go into schools.

RESOLVED

That the Committee:

- a) **AGREED** that the committee accepted the changes made and approved the revised Constitution.

5 AGREED SYLLABUS

An update was received from Amanda Fitton, SACRE/RE Advisor. During the discussion, the following points were noted:

- A positive meeting had been held in July which resulted in the document being updated and refreshed.
- The statutory parts had been written and were ready in draft but World Views needed to be added to the syllabus.
- The final Agreed Syllabus 2023-28 would be discussed/approved by Rutland's Cabinet on the 7th March 2023 and it was agreed that Gill Curtis, Head of Learning and Skills would brief Councillor David Wilby, Portfolio Holder for Education and Children's Services prior to the meeting.

ACTION: Gill Curtis

- The Chair requested that the Agreed Syllabus 2023-28, the communication plan and a draft copy of the Cabinet report be ready for review at the November SACRE meeting. Revd James McWhirter also requested that a brief overview be provided.

ACTION: Amanda Fitton

- Daniel asked if the Peterborough Diocese had been involved in the discussions regarding the Agreed Syllabus and if schools were required to follow their relevant county's Agreed Syllabus. Amanda confirmed that ALL academies must follow the Agreed Syllabus. They could write their own syllabus but it must be robust and similar to the locally Agreed Syllabus.

- Councillor Powell stated that a clear briefing would be required for when the Agreed Syllabus was discussed at Cabinet in March 2023 and queried when the report would go to Council. Jane said she would check and notify members.
Action Jane Narey
- Amanda confirmed that it was Ofsted's role to inspect the teaching of religious education in schools.

6 RUTLAND EXAM RESULTS

A verbal update was received from Elizabeth Papworth, Service Manager – Learning and Skills. During the discussion, the following points were noted:

- The last set of data for GCSE's and 'A' Levels was published in 2019.
- This was the first set of data published following the COVID pandemic.
- There had been an increase in pupils obtaining the highest grade in GCSE, Grade 9 – 8.5% of pupils in Rutland obtained the grade. Increased from 7.1% in 2019.
- There had been an increase in pupils obtaining Grade 5 or above -76.6% achieved the Grade 5 and above. An increase from 72.3% in 2019. This was above the national figure of 66.1% for pupils obtaining a Grade 5 or above.
- There was an increase in 'A' Levels, Grade A*. Data from 2019 showed 0% obtained a Grade A*, whereas in 2022 19.6% of pupils in Rutland obtained an A* grade in RE.
- 97.8% of pupils achieved an 'A' Level Grade C or above. This was above the national figure of 88.2% for pupils obtaining an 'A' Level Grade C or above.
- Lizzie confirmed that there had been an increase of 30 students taking RE in the last academic year.
- The results were due to a combination of a good response to online learning, high quality of teachers and high attendance from pupils.
- Lizzie confirmed that the results covered all schools including the private schools and that the examination results data was high across all subjects.
- It was agreed that Lizzie would arrange for a letter of congratulation be sent to schools regarding the exam results on behalf of the Rutland SACRE.
ACTION: Lizzie Papworth
- It was agreed that Lizzie would contact schools to find out how many of the RE teachers were subject specialists.
ACTION: Lizzie Papworth
- It was agreed that Lizzie would create a comparison table between Rutland and its statistical neighbours detailing the number of pupils studying RE.
ACTION: Lizzie Papworth

7 DRAFT RUTLAND SACRE ANNUAL REPORT 2021-2022

The draft annual report was introduced by the Chair. During the discussion, the following points were noted:

- Members agreed that they would take the report away and feedback any comments to Governance ready for the November meeting to be approved. All comments to be sent to governance@rutland.gov.uk
ACTION: All
- The Chair stated that the report should highlight the success of the schools in the county following the publication of the exam data.

8 NASACRE SELF-EVALUATION TOOLKIT

Section 3 of the NASACRE Self Evaluation Toolkit was reviewed and updated accordingly. During the discussion, the following points were also noted:

- It was currently not known which schools followed what syllabus.
- Amanda confirmed that a series of programmes were in place ready for the launch of the Agreed Syllabus 2023-28 and that training would be put in place as a result.
- Jane informed the committee that the Council website was in the process of being updated and that it could then be used to promote SACRE activities via the SACRE webpage.
- Amanda stated that there was also a Twitter account that could be used. The Chair requested that details be listed in the Agreed Syllabus communications plan.

ACTION: Amanda Fitton

9 SACRE DEVELOPMENT PLAN 2020-22

- The Chair, Gurdev Singh recommended that the review of the development plan be put on hold until the self-assessment had been completed.
- It was agreed that the development plan be discussed in the January meeting in light of any updates in November.

10 UPDATE ON NETWORK MEETINGS

A verbal update was received from Amanda Fitton, SACRE/RE Advisor. During the discussion, the following points were noted:

- All network meeting dates had been publicised and calendar invites sent.
- Face-to-face sessions, twilight sessions and sessions with the other councils would also be offered.

11 TRAINING ATTENDED BY SACRE MEMBERS

- Amanda stated that she had attended various free courses including one at to the Jewish Museum of London which reviewed resources and examined how Jewish people were portrayed in the curriculum.
- She had also attended a training session on Critical Thinking.
- Both courses had been very informative.

12 MONITORING OF RE IN SCHOOLS AND OFSTED INSPECTIONS REPORT

The forum received a verbal report from Elizabeth Papworth, Service Manager. During the discussion, the following points were noted:

- Only one Ofsted report had been published which was for Cottesmore Primary School in July 2022.
- The report contained one small quote regarding RE: *'leaders help pupils understand British values and pupils relate these to their daily lives such as respecting other religions or beliefs.'*

13 ANY URGENT BUSINESS

- Amanda confirmed that the census information would be available in November 2022.

14 DATE OF NEXT MEETING:

Tuesday, 29th November 2022 at 4.30 p.m.

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The Chairman declared the meeting closed at 5.50 pm.

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SUMMARY OF ACTIONS

No.	Ref:	Action	Allocated to:
1	3	Daniel informed attendees that the Diocese had confirmed that there was currently no mechanism in place to record the quality of RE in Schools. However, Rutland Head Teachers were due to meet together with the Diocese to see how information could be collated, possibly through a self-audit. It was agreed that Daniel would give an update at the November SACRE meeting with the action plan to be completed for the January meeting.	Daniel Alfieri
2	3	Shelia informed the group that central government was updating the White Paper after Academies had originally been told they did not need to follow an RE Syllabus when they should in fact follow the same guidelines as community schools. Update to be given at the November meeting.	Amanda Fitton
3	3	New RE Legislation in Wales - Amanda to circulate a briefing to members on the new no 'opt-out' for religious education in Wales. Action outstanding. Amanda to circulate and collate comments for November SACRE meeting.	Amanda Fitton
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5	5	The Chair requested that the Agreed Syllabus 2023-28, the communication plan and a draft copy of the Cabinet report be ready for review at the November SACRE meeting. Revd James	Amanda Fitton

		McWhirter also requested that a brief overview be provided.	
6	5	Councillor Powell stated that a clear briefing would be required for when the Agreed Syllabus was discussed at Cabinet in March 2023 and queried when the report would go to Council. Jane said she would check and notify members.	Jane Narey
7	6	<ul style="list-style-type: none"> • It was agreed that Lizzie would arrange for a letter of congratulation be sent to schools regarding the exam results on behalf of the Rutland SACRE. • It was agreed that Lizzie would contact schools to find out how many of the RE teachers were subject specialists. • It was agreed that Lizzie would create a comparison table between Rutland and its statistical neighbours detailing the number of pupils studying RE. 	Lizzie Papworth
8	7	Members agreed that they would feedback any comments regarding the Draft Annual Report to Governance ready for the November meeting to be approved. All comments to be sent to governance@rutland.gov.uk	ALL
9	8	The Chair requested that all details regarding public media and websites be listed in the Agreed Syllabus communications plan.	Amanda Fitton

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Section 4. Collective Worship

How effectively does the SACRE fulfil its responsibilities for the provision and practice of Collective Worship?

Maintained schools are required to provide a daily act of Collective Worship for every pupil. In community schools not having a religious foundation, the acts of CW should be “wholly or mainly of a broadly Christian character”, without being distinctive of any particular denomination. Part of a SACRE’s role is to support the effective provision of CW in community schools and to advise the LA on issues related to provision and quality. It must also consider applications from headteachers in community schools that the requirement for CW to be wholly or mainly of a broadly Christian character be disapplied for some or all of the pupils in that school. SACRE ‘determines’ the appropriateness of that application and grants a ‘determination’ to those schools where the application is judged to be in the best interests of the pupils. All pupils in schools with determinations continue to have an entitlement to daily CW.

CW can be a rich and rewarding element of the curriculum as a whole and SACREs have the opportunity to enhance its quality by offering appropriate guidance and support.

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Key Area:4a – Supporting pupil entitlement		
<i>What strategies are in place to enable the SACRE to support the delivery of pupil entitlement in the LA’s schools?</i>		
Requires improvement/struggling A SACRE in this position would:	not have any knowledge regarding the provision of CW nor have any mechanism in place to gain such knowledge.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	be unaware of the issues facing schools in providing CW as part of the pupil entitlement. Provide little advice or support towards fulfilling pupil entitlement to CW.	<input type="checkbox"/>
Established A SACRE with established practice would:	understand local issues of delivering pupil entitlement and of the challenges schools face in providing CW. Provide some advice in support of delivering pupil entitlement. Seek to ensure that schools had access to, and advice on, appropriate resources for the delivery of CW.	<input type="checkbox"/>
Advanced A SACRE with advanced practice would:	have a balanced and realistic overview of provision and its challenges across the LA. Provide or arrange for systematic support and guidance for schools experiencing difficulty in delivering pupil entitlement. Obtain feedback from schools to evaluate the impact of advice and support. Periodically review its strategies for supporting pupil entitlement.	<input type="checkbox"/>
Where are we and where do we find evidence to support this?		

Agenda Item 6

Key Area: 4b – Enhancing the quality of provision of collective worship		
<i>How does SACRE seek to influence the quality of collective worship in the LA's schools?</i>		
Requires improvement/struggling A SACRE in this position would:	not be able to influence the quality of CW due to lack of support either from the LA or CW/RE professional. Have no knowledge of what good quality CW in schools looks like.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	not be adequately supported by the LA / RE professional to promote quality provision of CW. Have agenda items about CW dominated by the issue of how SACRE obtains data. Have little understanding of the nature and potential of CW and of what effective provision in each school might be.	<input type="checkbox"/>
Established A SACRE with established practice would:	have occasional agenda items on CW, with some insight into how it is being delivered in the LA's schools. Understand what effective provision is, but SACRE members have little 'hands-on' experience of CW. Promote in-service support for teachers with responsibility for CW. Advise on enhancing quality of provision.	<input type="checkbox"/>
Advanced A SACRE with advanced practice would:	have a good overview of quality of provision across the LA, with information from the LA and from presentations by schools. Have first-hand experience of CW in schools. Disseminate good practice in consultation with schools and teachers. Sponsor an ongoing programme of in-service development, and assist schools in evaluating and enhancing the quality of their provision.	<input type="checkbox"/>
Where are we and where do we find evidence to support this?		

16

Key Area: 4c – Responding to requests for determinations		
<i>How robust are SACRE's procedures for responding to requests from schools for a determination?</i>		
Requires improvement/struggling A SACRE in this position would:	not have any understanding of what a determination is. Have no documentation for schools to use to make application for a determination.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	have had little or no experience of any requests for a determination, and have given at most only minimal attention as to how it might respond to such a request, due to a lack of support provided to SACRE by the LA via a professional officer. Found unprepared and at risk of making an unsound decision or giving erroneous advice by a request for a determination.	<input type="checkbox"/>
Established A SACRE with established practice would:	be aware that schools have the option of requesting a determination, and that SACRE has a major role in this process. Have provided some training to its members regarding determinations, either directly through working on earlier requests, or through specific elements in developmental sessions. Responds in an adequate but piecemeal fashion, when requested for a determination, without a systematic overview of this area of work.	<input type="checkbox"/>
Advanced	be fully equipped for responding to requests for determinations, with a good understanding of SACRE's responsibilities. Have a well-established and effective framework for responding to requests, with which	<input type="checkbox"/>

A SACRE with advanced practice would:	members are familiar and comfortable. Meet a request with a judicious and well-informed appraisal of the request by SACRE, leading to a sound decision communicated clearly to the school in a context of ongoing advisory support. Periodically review all existing determinations together with keeping the guidance from the RE professional.	
Where are we and where do we find evidence to support this?		

Successes/ What are we good at?

Barriers to success

Areas for development/ Action points:

- 17 • **For the SACRE**

- **For the LA**

Date of review (1)

Date of review (2)

Date of review (3)

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Rutland SACRE Forward Plan: 2022/23

Meeting Date	Description	Lead
Standing Agenda Items for every meeting	A Moment for Reflection	
	Welcome and Apologies	Chair
	Record of Meeting	Chair
	Actions from the Previous Meeting	Chair
	NASACRE Self-Evaluation Toolkit	Chair
	Update on Network Meetings	Amanda Fitton
	Training Attended by SACRE Members	All
	Monitoring of RE in Schools & Ofsted Inspection Reports	Elizabeth Papworth
	Forward Plan	
	Any Urgent Business	
	Date of Next Meeting	
21st June 2022	SACRE Membership	
	a) Appointment of a New Chair b) Appointment of a New Vice Chair c) Appointment of New Members	
	NASACRE Conference/AGM: Update	Amanda Fitton
	Agreed Syllabus Conference: Update	Amanda Fitton
	Education White Paper: Update	Amanda Fitton
6th September 2022	Rutland SACRE Constitution	Amanda Fitton
	Agreed Syllabus 2023-28	Amanda Fitton
	Rutland Exam Results	Elizabeth Papworth
	SACRE Annual Report 2021-2022 <i>(publication by December 2022)</i>	Jane Narey
29th November 2022	Training Offer	Amanda Fitton
	SACRE Annual Report 2021-2022 <i>(for final approval)</i>	Jane Narey
	Agreed Syllabus 2023-28: Update & Communication Plan	Amanda Fitton
31st January 2023	Agreed Syllabus 2023-28: Final Approval	Amanda Fitton
	SACRE Development Plan	
14th March 2023	SACRE Annual Report 2021-2022 <i>(for final approval)</i>	Jane Narey
13th June 2023	NASACRE Conference/AGM: Update	
	Agreed Syllabus Launch: Update	

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